

AGE-SPECIFIC ADL/IADL ANSWER CHOICES FOR CHILDREN'S LONG TERM SUPPORTS PROGRAMS

Age: 12 – 18 Months

ADL

Bathing

12 months to 18 months

- ☐ Needs adaptive equipment.
- ☐ Becomes agitated requiring alternative bathing methods.
- ☐ None of the above apply.

Dressing

12 months to 18 months

- ☐ Has physical characteristics that make dressing very difficult-- such as contractures, extreme hypotonia or extreme hypertonia.
- ☐ None of the above apply.

Eating

12 months to 18 months

- ☐ Requires more than one hour per feeding.
- ☐ Receives tube feedings or TPN.
- ☐ Requires more than three hours per day for feeding or eating.
- ☐ None of the above apply.

Mobility

12 months to 18 months

- ☐ Unable to pull to stand.
- ☐ Unable to sit alone.
- ☐ Requires a stander or someone to support the child's weight in a standing position.
- ☐ Unable to crawl or creep.
- ☐ None of the above apply.

IADL

Communication

12 months to 18 months

- ☐ Assessment or evaluation within the last 6 months indicates greater than 35% delay or 2 Standard Deviations (SD) below the mean on a norm referenced tool in receptive and expressive language.

Assessment Date: _____ (mm/yyyy)

Assessment Tool: _____

See list of "Norm-Referenced Assessment Tools for Communication and Learning"

Other: _____

- ☐ Does not respond to own name.
- ☐ Does not respond to simple requests (e.g., no, stop, all done).
- ☐ Does not express needs through vocal, visual or gesture exchange.
- ☐ None of the above apply.

Learning

12 months to 18 months

- ☐ Assessment or evaluation within the last 6 months indicates greater than 35% delay or 2 Standard Deviations (SD) below the mean on norm referenced tool in cognitive development.

Assessment Date: _____ (mm/yyyy)

Assessment Tool: _____
See list of "Norm-Referenced Assessment Tools for Communication and Learning"

Other: _____

- ☐ Does not imitate gestures or activities (e.g. wave bye-bye, clap hands, make faces).
- ☐ Does not seek objects that were hidden.
- ☐ Does not distinguish between familiar persons and strangers.
- ☐ Does not interact with environment to make something specific happen.
- ☐ None of the above apply.